

5th/6th Grade Classes:

Social Studies with Mr. Bird:

Last week, DCS Falcons in 5/6 learned about the New England Colonies and ended the week with a quiz. Next week, students will begin learning about the Middle Colonies: Pennsylvania, New York, New Jersey, and Delaware! We will begin by learning about the history of the colonies and how they were established. Students will be introduced to colonial figures such as Benjamin Franklin and William Penn.

Science with Ms. Diaz

Greetings Scientists, congratulations on completing week 25!

This week: We learned if we are able to predict natural disasters, stop natural disasters and reduce the impact of natural disasters. The answers are.... Predict? Some types. Stop? Unfortunately not. Reduce impact? Yes!! There are many things we can do to reduce the impact of natural disasters. Scientists were also encouraged to create their own disaster preparedness kits.

Next week: Onwards to finishing “Into the Inferno” and our unit test covering tectonic plates and natural disasters.

Reminders: the volcano project and presentation is due on Monday, Feb 1st. This day your student will present their video to the class. Please see the posted PDF in google class with details of what the presentation must include and how I will grade it.

Mission to Mars CANCELLED. Please check your email for more information.

Math with Mrs. Linares



friday's attendance question does go in the gradebook
Recording of my lessons are posted in google classroom.
Mrs. Zuniga returns February 1st

Varsity: On monday we will finish our lesson on comparing and ordering decimals. Then we are going to start studying for our Unit 2 test. We will take the test at the end of the week.

Scholastic: We just finished taking our Unit 3 test. And we will be starting Unit 4 on Integers, Graphing and Functions. Our first lesson will focus on Integers and Absolute Value. I hope the students are excited to start learning about negative numbers!

Honors: We just took our first quiz from Unit 2. This week we will be learning about Inequalities and solving Inequalities.

Math with Mrs. Nijjar

Varsity: Students spent this week review decimal operations and solved escape rooms for the same. We ended this week by completing both the parts of the unit-3 test. Looking forward to starting the fourth unit in the coming week.

Scholastic: Students enjoying creating their own function tables using real-world examples - use of sanitizers, hours spent playing video games, number of hours an armadillo sleeps, favorite lunch options. We tried playing Bingo in a hybrid setting, and was a success to a certain extent. Students will be taking unit-3 test in the coming week.

Honors: We have been learning about equations, where students always try to balance the two sides of an equation. This week we plunged into inequalities and related it to real-life examples - speed limit, age limit for

rides in a carnival, and many more. In the coming week students will be learning to solve and graph compound inequalities.

Language Arts with Mr. Harding

Class begins with a daily essential question. It is imperative that students answer this question within the first ten minutes of class. The assignment is graded at least once a week. The open ended essential question ties to the theme of the day's learning.

Students are also required to complete weekly grammar practice using IXL or NoRedInk. Weekly progress is graded. If a student's grade is slipping, inconsistency with our daily and weekly assignments is most likely responsible.

We are finishing our academic pentathlon text, Spies. Our dive into the history of the Cold War has introduced advanced vocabulary, inspiring and poignant music, an array of US Presidents, and an opportunity to see how individual actions shaped world events and relations.

Please remember to log in on Fridays and complete the assignment on time. Weekly assessments and Humanities coursework will be assigned on Fridays. The Friday assignments will most often be graded as a weekly assessment, not daily work. Per school policy, late work is not accepted.

As a reminder, students are responsible for 20 minutes of independent reading every day. Each student will take a quiz on the book they read during D.E.A.R. time.

Language Arts with Ms. Rodieck

Week 22 is done and it was an interesting short week being all on-line again. We worked in a new platform - Canva - to create infographics. This was a mini-mini-mini research project just to get the students used to doing research and using it. During the next several weeks, the students will be researching a topic and writing different text structures using the information they researched. I call this unit "Making a Difference" and it goes along with "Creating an Identity Unit" we are doing right now. I want the students to research a topic that will interest them, but is also a way they can make a difference now or in the future. The Unit ends with creating a blog post, writing a letter, and creating a Public Service Announcement about their topic.



While teaching both in-person and online is exhausting, I look forward to getting back into the classroom next week.

Hug the ones you love whether in person or virtually.

Technology with Ms. Ferguson

All Technology students are currently working on creating their own Google Website! This website will be a portfolio of some of their most notable assignments or projects that they have completed so far this year. This will be something that the students will continue to add to each year that they have Technology and throughout high school, giving them a great collection of work to include in their college applications! Many of the students are extremely excited about this project and I cannot wait to see the finished products!

ART with Ms. L

This week in art we explored three different modes of “art therapy.” We engaged in activities designed to relax, increase gratitude, and give students tools to deal with anxiety. We created song-inspired art, practiced automatic drawing and nature photography and created collages of things that make us happy! It was a very refreshing and rewarding week of Art.

Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. “Spikeball, Coach Levand “Frisbee Golf” & Coach Williams “Ramp Shop,” when we get back on January 25th, as well as incorporating “PT Tuesday's!”

Parents/Guardians, please continue to make sure students are checking their “Google PE Classroom” daily for assignments, as well as reading & following

the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.