

## *5<sup>th</sup>/6<sup>th</sup> Grade Classes:*

### **Social Studies with Mr. Bird:**

Students in social studies have begun learning about the New England colonies beginning with Plymouth and Massachusetts Bay Colony. Students learned about the Puritans and their way of life in New England. To end the week, students created postcards to describe their “visit” to the Massachusetts colony in a note to a friend. Students had the option to create the postcard on paper or a digital version. Next week, we will continue the New England colonies with Connecticut and Rhode Island.

### **Science with Ms. Diaz**

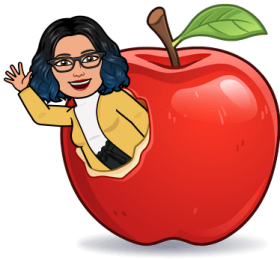
Greetings Scientists, congratulations on completing week 24!

**This week:** We continued earth science, focusing not only the scientific aspect of volcanoes and their eruptions, but also the cultural aspect in terms of what some groups believe about volcanoes. We started watching the documentary “Into the Inferno” and visited volcanoes around the world and listened to the scientists that study them. Did you know that Indonesia has the most volcanoes within their country and that a desert in Ethiopia is the hottest place in the world? We also had our weekly quiz covering our vocabulary term concepts. We are truly enjoying being volcanologists!

**Next week:** On to natural disasters!

**Reminders:** the volcano project and presentation is due on Monday, Feb 1st. This day your student will present their video to the class. Please see the posted PDF in google class with details of what the presentation must include and how I will grade it.

## Math with Mrs.Linarez



**\*friday's attendance question does go in the gradebook\***  
**Recording of my lessons are posted in google classroom.**

**Varsity:** This week we will finish with Unit 2! We will be comparing and ordering decimals and preparing for our unit test.

**Scholastic:** We have started our study guide and will be finishing it this week. We will also be taking our Unit 3 test this week. Since we are fully online, I suspect it will take us two days to complete the test.

**Honors:** As we started solving system of equations many students struggled. I took the time to teach a different method of solving system of equations. So this week we will finish the lesson on solving system of equations by substitution and briefly discuss solving by elimination. Hopefully by Thursday students will be prepared for a quiz.

## Math with Mrs. Nijjar

**Varsity:** Students spent this week review decimal operations and solved escape rooms for the same. We ended this week by completing both the parts of the unit-3 test. Looking forward to starting the fourth unit in the coming week.

**Scholastic:** Students enjoying creating their own function tables using real-world examples - use of sanitizers, hours spent playing video games, number of hours an armadillo sleeps, favorite lunch options. We tried playing Bingo in a hybrid setting, and was a success to a certain extent. Students will be taking unit-3 tests in the coming week.

**Honors:** We have been learning about equations, where students always try to balance the two sides of an equation. This week we plunged into inequalities and related it to real-life examples - speed limit, age limit for

rides in a carnival, and many more. In the coming week students will be learning to solve and graph compound inequalities.

### Language Arts with Mr. Harding

Class begins with a daily essential question. It is imperative that students answer this question within the first ten minutes of class. The assignment is graded at least once a week. The open ended essential question ties to the theme of the day's learning.

Students are also required to complete weekly grammar practice using IXL or NoRedInk. Weekly progress is graded. If a student's grade is slipping, inconsistency with our daily and weekly assignments is most likely responsible.

We are finishing our academic pentathlon text, *Spies*. Our dive into the history of the Cold War has introduced advanced vocabulary, inspiring and poignant music, an array of US Presidents, and an opportunity to see how individual actions shaped world events and relations.

[Please remember to log in on Fridays and complete the assignment on time.](#) Weekly assessments and Humanities coursework will be assigned on Fridays. The Friday assignments will most often be graded as a weekly assessment, not daily work. Per school policy, late work is not accepted.

As a reminder, students are responsible for 20 minutes of independent reading every day. Each student will take a quiz on the book they read during D.E.A.R. time.

### Language Arts with Ms. Rodieck

We began our Unit on Identity by reading an essay by Julia Alvarez called "Names/Nombres" and then wrote our own essay about our own name. I am sure many of you had interesting conversations. For Friday Humanities, students looked at images from a Cold War art exhibit called *The Family of Man*. The students are then creating their own 'wall' for a new exhibit called *The Family of Man 2021 edition*. We will be writing about their choices in the coming week.

Since we are going to on-line learning for week 22, I am going to hold off starting our new class novel, but the students will be assigned their book club book to be read independently and with their groups during class time. The minutes spent reading can be added to their Read-a-thon pages.

We also spent some time this last week reviewing Poetic Devices and Figurative Language as we will be reading some poetry as a part of the unit. Below are some of the slides they created to illustrate the concepts. Many students LOVED this assignment. Below are a few examples of their work.

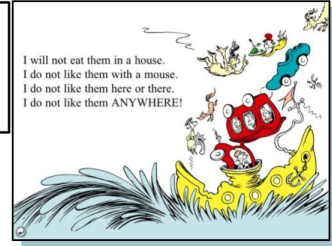
**Metaphor - Let It Go - Idina Menzel**

Snow doesn't actually glow on the mountain tonight.



**Rhyme**

Many of Dr. Seuss' books are rhyming. In *Green Eggs and Ham* house and mouse rhyme, there and anywhere. Throughout the book there are many words that rhyme.



**Simile**

Def: A figure of speech involving the comparison of one thing to a different thing.

On the time stop, 0:06 Taylor sings words like knives. She is comparing words to knives saying that the words hurt her.



**RHYME**

When someone says something that sounds familiar to the other word.

**HOLY**

**CHANCE THE RAPPER**

Hug the ones you love whether in person or virtually.



**Technology with Ms. Ferguson**

Week 3 of the second trimester is going well! Students have adjusted to their new routines, and the technology students are doing so well! This week the students worked on a research project where they chose one animal to research. Through this project the students are practicing their research skills, utilizing copy and paste skills to create a list of sources from their research, and are using their

design skills in Google Slides to develop a facts flyer for their chosen animal! Next week the students will be presenting their flyer to the class.

### ART with Ms. L

This week in art we continued filming scenes and it was so encouraging to see students engaged in every step of the process, some creating shot lists, others memorizing lines, and a few even taking turns directing!



### Physical Education:

DCS PE has been going Awesome on campus, with thinking out side of the box & incorporating new “Social Distance Learning Fitness Games” in Coach Lavand, Coach P. & Coach Williams’ classes! Unfortunately, with the slight hiccup this past week we will be continuing our New Units: “Spikeball, Ramp Shot & Fribee Golf” when we get back on January 25th.

Parents/Guardians, please make sure students are checking their “Google PE Classroom” daily for assignments, as well as reading/following the directions throughly, for assignments being posted by each individual Coach! Enjoy your three day weekend...See ya on “PT Tuesday” & Continue to stay safe!!! :)