

5th/6th Grade Classes:

****Attention all 6th Grade Parents****

Please remember it is now time to schedule your 6th grader's TDAP Vaccine. This is the required booster for Pertussis (Whooping Cough) and is a government mandated vaccine to enter 7th Grade. Without a record of this vaccine, your student may not enter 7th grade.

Thank you.

Social Studies with Mr. Bird:

Last week students learned about the French and Indian War and the Royal Proclamation of 1763. Students read excerpts from the original royal proclamation in chunks to help better understand this primary source. This week students will continue learning about the American Revolution and will be learning about the Stamp Act, the Townshend Acts, how the colonists responded to these acts ("no taxation without representation!"), and also the committees of correspondence. Students on Wednesday (3/17) will create a poster criticizing the Townshend Acts. Online students will be creating a digital poster using Google Slides, however, they will also have the option to do it on paper using their own supplies at home. To ensure credit is given, students can hold up their poster to their camera during class.

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Thank you.

Science with Ms. Diaz

Greetings Scientists, congrats on completing the 1st week of Trimester 3!

This week: We hit the flashcards by studying them daily to prepare for our quiz on Thursday. We all worked hard on creating great video presentations for our rock layer activity that was submitted Friday, by the end of the day. The cherry

on the sundae for this week.....was starting an awesome new documentary to watch along with our unit about fossils!

Next week: Fossils and amazing discoveries here we come!

Math with Mrs.Zuniga

friday's attendance question does go in the gradebook

Recording of my lessons are posted in google classroom.

Varsity: Students have their first quiz for unit 4 this Wednesday on our first 3 lessons. We will be taking the time on Monday and Tuesday to review and fill in any gaps we may have on the concepts. Thursday I will not be in class so students will be working independently on a couple assignments that day.

Scholastic: Students have their first quiz for unit 4 this Wednesday on our first 3 lessons. We will be taking the time on Monday and Tuesday to review and fill in any gaps we may have on the concepts. Thursday we will look at our new lesson of multiples and LCM before we jump into fractions the week before spring break.

Honors: Students took their first quiz on similar figures along with scale factor and dilations and did very well on it. Next week, I will introduce the scale model project that students will complete in place of a quiz for the scale drawings and models lesson. The week will be spent focusing on starting and finishing the project along with reviewing all the concepts in this unit before the unit test the week before spring break.

Math with Mrs. Nijjar

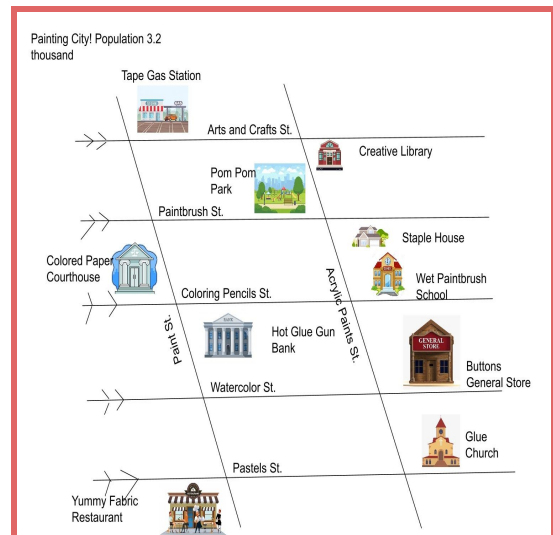
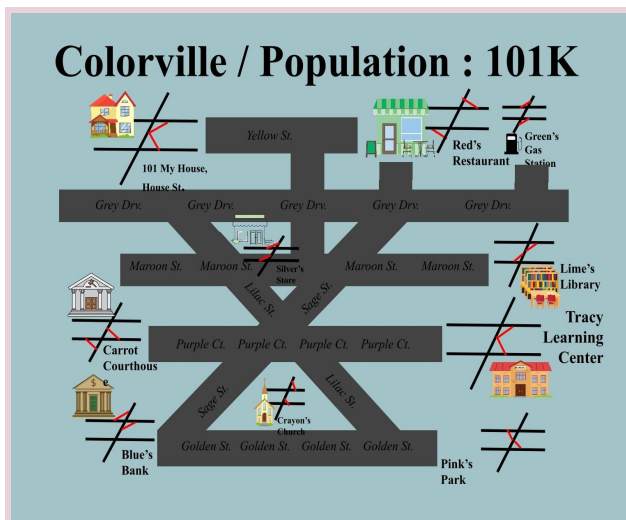
*** In all my classes to celebrate National Pi Day (π -Day) which falls on March 14th (3/14), we talked about the significance and origin of the symbol and value of π . The students were surprised to know the infinite value of π and how some people in the world hold a record of memorizing the π value up to 67,000 places.

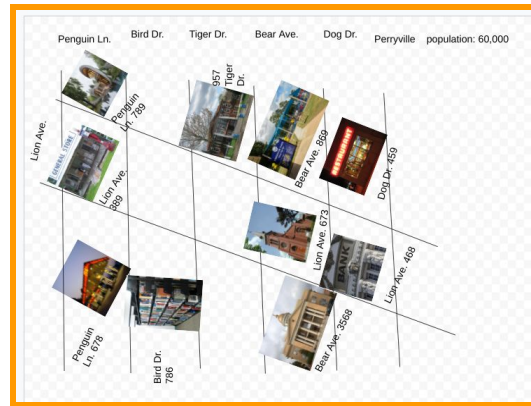
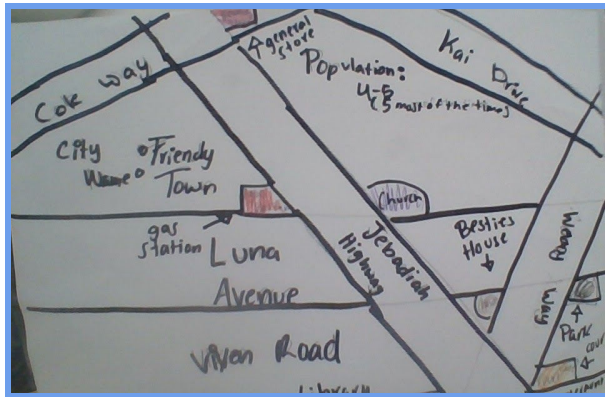
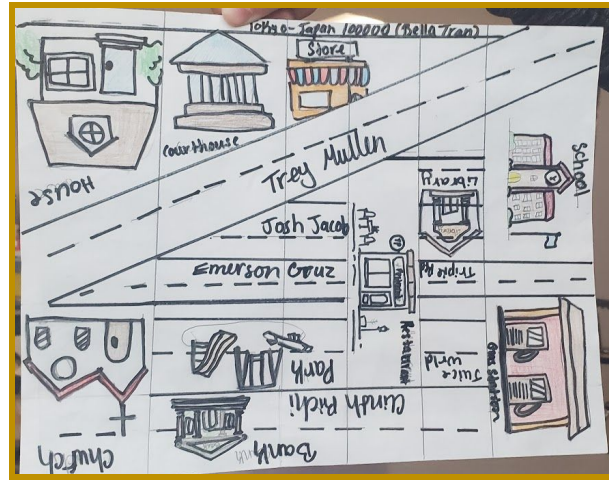
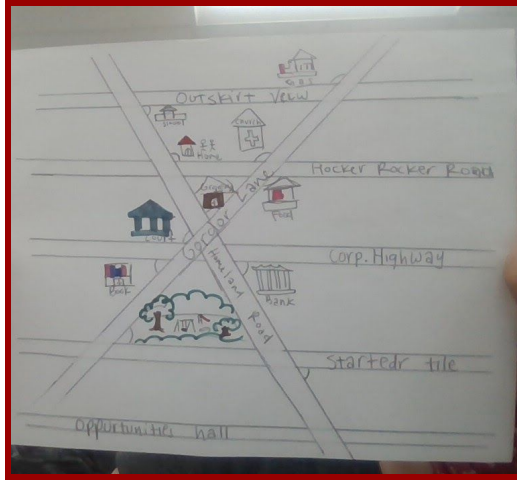
Varsity: We started this week by reviewing the basic concepts of fractions. The students learned about equivalent fractions. In the coming week, students will be learning about simplifying fractions, improper fractions and mixed numbers.

Scholastic: Students this week took the unit-4 test and started with the fifth unit. We reviewed the divisibility rules to help with mental math. In the coming week, students will be learning about prime numbers, composite numbers, prime factorization, gcf, and lcm.

Honors: Students this week learned about different angles formed when a transversal intersects two parallel lines. Students were amazed to see the parallel lines and transversal lines in the satellite view of their neighborhoods. We ended the week by creating our own city with multiple parallel lines and the transversals.

Some of the students' work for the project "Create your own City" by using multiple parallel lines and transversals is posted below:





Language Arts with Mr. Harding

Our second trimester writing project is finished, and student effort was amazingly high. The essays prove that the students are working and learning. I am proud of the strides they have made.

We will return to Woodson, by Gary Paulsen. As the student-written biographies indicate, Gary Paulsen is a poetic and visual writer. We will create something to reflect his language art in class as we finish the book over the next two weeks.

We now start class with Daily Diagramming. We have added linking verbs, nominatives, and prepositional phrases. When possible, we are using upcoming sentences from the novel. The in class students are excited when the sentence is revealed in full context.

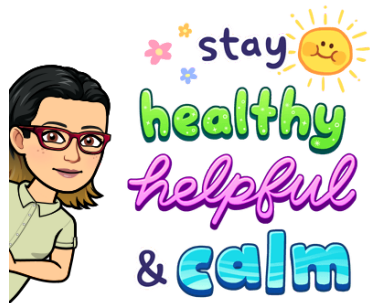
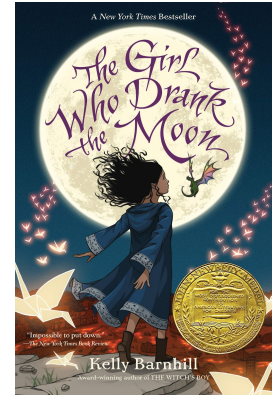
Please remember to log in on Fridays and complete the assignment on time. Weekly assessments and Humanities coursework will be assigned on Fridays.

Language Arts with Ms. Rodieck

Trimester 3 started with a look at fairy tales and starting our next novel. We learned that the forest sits on a volcano that causes all sorts of mystical and magical elements.

All classes are continuing with Diagramming. Varsity will continue prepositions and how to diagram them the next few weeks. Honors and Scholastic will learn about appositives, how to use them, and how to diagram them.

The Making a Difference Writing Unit will continue into Trimester 3 with some tweaks.



Humanities also continues as their Friday asynchronous lesson that is used for attendance purposes on Friday.

A letter was sent out by student and email to the Varsity group about a change in the way their grades are done for Trimester 3.

Hug the ones you love whether in person or virtually.

Technology with Ms. Ferguson

All of the Technology classes just finished and turned in their e-portfolio Google Websites that they have developed and published themselves! Over the next week the students both online and in person will be presenting their websites to their classmates. Next week is week 11 of 14 for their trimester in Technology, the students will be moving on to their next electives soon!



Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. "Spikeball, Coach Levand "Frisbee Golf" & Coach Williams "Ramp Shop," when we get back on January 25th, as well as incorporating "PT Tuesday's!"

Parents/Guardians, please continue to make sure students are checking their "Google PE Classroom" daily for assignments, as well as reading & following the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.