

5th/6th Grade Classes:

****Attention all 6th Grade Parents****

Please remember it is now time to schedule your 6th grader's TDAP Vaccine. This is the required booster for Pertussis (Whooping Cough) and is a government mandated vaccine to enter 7th Grade. Without a record of this vaccine, your student may not enter 7th grade.

Thank you.

Social Studies with Mr. Bird:

Our students of history are learning about the causes of the American Revolution. Next week they will be learning about the shot heard 'round the world (Lexington and Concord) before creating an illustrated timeline project about the causes of the Revolution. Online students will have an option to create a digital project using Google Slides or on paper and attach a picture to the post. We will continue reviewing material from this unit at the end of the week before taking a quiz next week.

Science with Ms. Diaz

Greetings Scientists, congrats on completing Week 37!

This week: We learned about specific examples of a body fossil, cast fossil, mold fossil and trace fossil. Did you know that the body of a whole woolly mammoth was discovered in ice? We had our fossil record quiz and continued learning about the secrets of the saqqara tomb and finished watching all of our fellow scientists rock layers presentations.

Next week: We finish up this unit and will prepare for the unit test at the end of the month.

Math with Mrs.Zuniga

friday's attendance question does go in the gradebook

Recording of my lessons are posted in google classroom.

Varsity: Our class has finished Unit 4 and will begin moving into the beginning of fractions. We will start with learning what are fractions and move onto equivalent fractions and comparing fractions.

Scholastic: We finished the second quiz in Unit 5 and our next topic of focus will be looking at improper fractions and mixed numbers. Once we complete these two topics, we will move back into review of the whole unit before taking our unit test by Wednesday.

Honors: We began our unit on geometry, starting with vocabulary on the building blocks. We know about different types of angles, lines, and measurement of angles. Our focus for next week is to review the first three lessons that we completed this week before taking a quiz on this info on Wednesday.

Math with Mrs. Nijjar

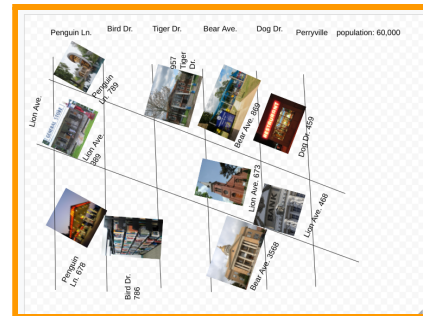
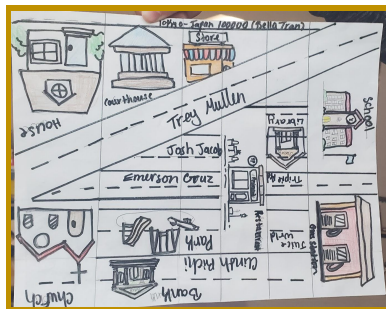
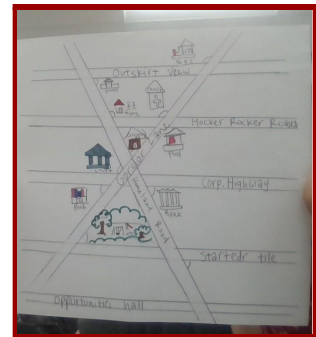
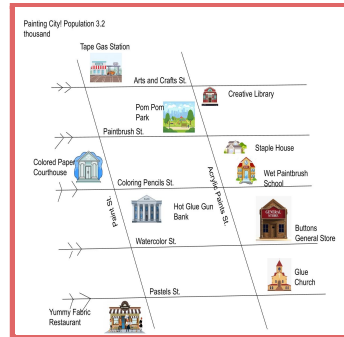
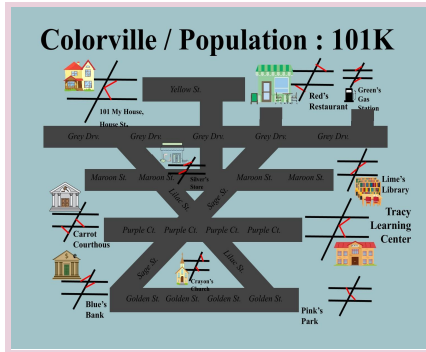
Varsity: We started this week by reviewing the basic concepts of fractions. The students learned about equivalent fractions. In the coming week, students will be learning about simplifying fractions, improper fractions and mixed numbers.

Scholastic: Students this week started with the fifth unit. We reviewed the divisibility rules to help with mental math. In the coming week, students will be learning about prime numbers, composite numbers, prime factorization, gcf, and lcm.

Honors: Students this week learned about different angles formed when a transversal intersects two parallel lines. Students were amazed to see the parallel lines and transversal lines in the satellite view of their neighborhoods. We

ended the week by creating our own city with multiple parallel lines and the transversals.

Some of the students' work for the project "Create your own City" by using multiple parallel lines and transversals is posted below:



Language Arts with Mr. Harding

The *Woodson* Illustrated Race Diaries look great! They show great reflection, effort, and ability to gleam deeper meaning from the text. What a great way to end the unit.

We have begun our third book for the year, *The Girl who Drank the Moon*. We completed the first few chapters to introduce the main characters and setting. This will be an entertaining read, with a female protagonist.

For Spring Break, students should take the opportunity to reinforce their grammar skills with the IXL Diagnostic or NoRedInk Practice for the quiz. I recommend daily, but no more than 20 minutes per day, as is the case with other general exercise. Everyone, please go for a walk, jog, garden - find something to do outside to enjoy the Spring.

Language Arts with Ms. Rodieck

We are continuing to read *The Girl Who Drank the Moon*. There are some interesting mysteries in this story that drive the plot and keep us wanting to read more.

In-person Honors and Scholastic students need an independent book to read on campus. Thanks to Mrs. Zuniga, they are able to find books on-line through Epic! Books. They will be creating a book trailer for their Tri3 book report (due at the end of May, to be posted at the beginning of May). Varsity students can also have an independent reading book on-campus, but they are also able to use MyOn through AR. Varsity students will be getting an AR reading goal that they will need to meet.

Last week reviewed pronouns and next week we will be starting on conjunctions - what are they, how to diagram them, and using them in our writing.

Honors Students are working on their Making a Difference Final Projects, Scholastic Students will begin theirs next week. Varsity Students wrote one Chronological Essay this last week and will write another one next week.

Humanities also continues as their Friday asynchronous lesson that is used for attendance purposes on Friday.

Hug the ones you love whether in person or virtually.

Technology with Ms. Ferguson

All of the Technology classes just finished and turned in their e-portfolio Google Websites that they have developed and published themselves! Over the next week the students both online and in person will be presenting their websites to their classmates. Next week is week 11 of 14 for their trimester in Technology, the students will be moving on to their next electives soon!



Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. "Spikeball, Coach Levand "Frisbee Golf" & Coach Williams "Ramp Shop," when we get back on January 25th, as well as incorporating "PT Tuesday's!"

Parents/Guardians, please continue to make sure students are checking their "Google PE Classroom" daily for assignments, as well as reading & following the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.