

5th/6th Grade Classes:

Yearbook Announcement:

Calling for photos

The theme of this year's yearbook is Overcoming Challenges and one of the biggest challenges was starting the year with Distance Learning.

If you have photos of students learning anything - school or not - at home during August, September, and October please send them in with a blurb or caption about what was being learned or what challenge to learning was being overcome.

If you took a picture of your son or daughter's first day of school (way back in August), we would love to include those in the yearbook also.

Please send photos to dcsyearbook@tracylc.net

More information to come about 8th grade dedications, cap and gown photos, ordering a yearbook and all to come.

****Attention all 6th Grade Parents****

Please remember it is now time to schedule your 6th grader's TDAP Vaccine. This is the required booster for Pertussis (Whooping Cough) and is a government mandated vaccine to enter 7th Grade. Without a record of this vaccine, your student may not enter 7th grade.

Thank you.

Social Studies with Mr. Bird:

Last week students finished the Road to Revolution lessons and will be taking a quiz on Monday. To review, students created an illustrated timeline highlighting twelve events on the road to the American Revolution. They also played Kahoot and watched an episode

of *Liberty's Kids*. Next week will be dedicated to a few battles of the Revolutionary War and we will also soon be learning about Thomas Paine's *Common Sense* and the Declaration of Independence! We will also begin our 50 states and capitals unit in May, which will continue through the end of the year.

Science with Ms. Diaz

Greetings Scientists, congrats on completing Week 38!

This week: Were given information about our last project of the trimester, "Competitions in Ecosystems" and were given a list of materials needed by May 3rd. If any scientist needs help obtaining the materials, please let me know by April 29th at the latest. We also started studying for our Earth Science unit test, covering Rock Layers, Rocks and Minerals, and the Fossil Record, which is on April 29th.

Next week: We continue studying, have our unit test, and get a preview to our last unit of the trimester, Life Sciences: Ecosystems.

Math with Mrs. Zuniga

friday's attendance question does go in the gradebook

Recording of my lessons are posted in google classroom.

Varsity: We ended this week with learning about fractions and equivalent fractions. Next week we will be taking a quiz on the beginning of fractions and equivalent fractions before we start compare fractions.

Scholastic: We have come to the end of Unit 5 and will be taking our test on Tuesday. Unit 6 will start looking at comparing and ordering fractions before we start to add and subtract fractions.

Honors: We finished our first quiz in our geometry unit this week. Next week we will start angles of triangles and learn about the triangle sum theorem.

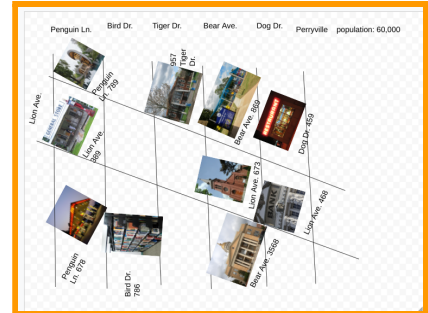
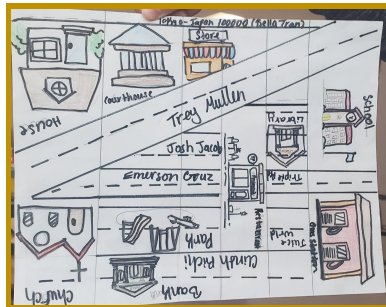
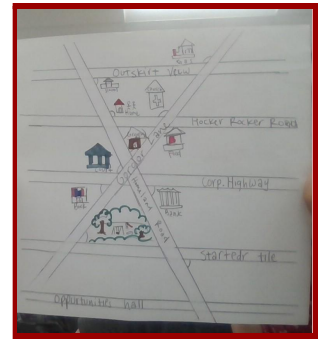
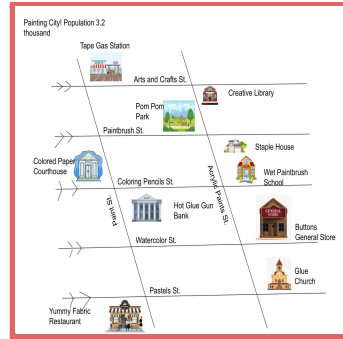
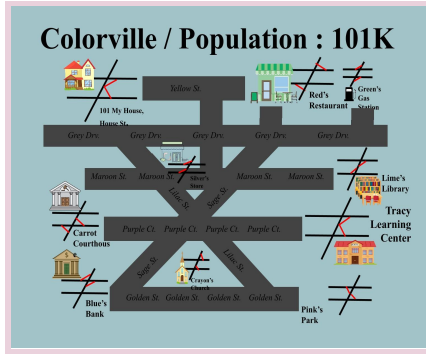
Math with Mrs. Nijjar

Varsity: We started this week by reviewing the basic concepts of fractions. The students learned about equivalent fractions. In the coming week, students will be learning about simplifying fractions, improper fractions and mixed numbers.

Scholastic: Students this week started with the fifth unit. We reviewed the divisibility rules to help with mental math. In the coming week, students will be learning about prime numbers, composite numbers, prime factorization, gcf, and lcm.

Honors: Students this week learned about different angles formed when a transversal intersects two parallel lines. Students were amazed to see the parallel lines and transversal lines in the satellite view of their neighborhoods. We ended the week by creating our own city with multiple parallel lines and the transversals.

Some of the students' work for the project "Create your own City" by using multiple parallel lines and transversals is posted below:



Language Arts with Mr. Harding

The *Woodsong* Illustrated Race Diaries look great! They show great reflection, effort, and ability to gleam deeper meaning from the text. What a great way to end the unit.

We have begun our third book for the year, *The Girl who Drank the Moon*. We completed the first few chapters to introduce the main characters and setting. This will be an entertaining read, with a female protagonist.

For Spring Break, students should take the opportunity to reinforce their grammar skills with the IXL Diagnostic or NoRedInk Practice for the quiz. I recommend daily, but no

more than 20 minutes per day, as is the case with other general exercise. Everyone, please go for a walk, jog, garden - find something to do outside to enjoy the Spring.

Language Arts with Ms. Rodieck

We are continuing to read *The Girl Who Drank the Moon*. At this point in the book we are reading about events that change the main characters.

Did you know there are several types of conjunctions and some interesting acronyms? We started with FANBOYS this week and will continue with SWABIs and THAMOs for the next few weeks.

Honors Students finished their *Making a Difference* Final Projects, Scholastic Students projects are due April 29th. Varsity Students will write about how events can change a character and apply it to our own lives - how events can change us.

This week's Friday Humanities lesson ties into the in-class novel - *Origami Birds*. Following the directions to create the birds is an important reading skill they are practicing.

Hug the ones you love whether in person or virtually.

Technology with Ms. Ferguson

All of the Technology classes just finished and turned in their e-portfolio Google Websites that they have developed and published themselves! Over the next week the students both online and in person will be presenting their websites to their classmates. Next week is week 11 of 14 for their trimester in Technology, the students will be moving on to their next electives soon!



Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. "Spikeball, Coach Levand "Frisbee Golf" & Coach Williams "Ramp Shop," when we get back on January 25th, as well as incorporating "PT Tuesday's!"

Parents/Guardians, please continue to make sure students are checking their "Google PE Classroom" daily for assignments, as well as reading & following the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.