

5th/6th Grade Classes:

Yearbook Announcement:

Calling for photos

The theme of this year's yearbook is Overcoming Challenges and one of the biggest challenges was starting the year with Distance Learning.

If you have photos of students learning anything - school or not - at home during August, September, and October please send them in with a blurb or caption about what was being learned or what challenge to learning was being overcome.

If you took a picture of your son or daughter's first day of school (way back in August), we would love to include those in the yearbook also.

Please send photos to dcsyearbook@tracylc.net

More information to come about 8th grade dedications, cap and gown photos, ordering a yearbook and all to come.

****Attention all 6th Grade Parents****

Please remember it is now time to schedule your 6th grader's TDAP Vaccine. This is the required booster for Pertussis (Whooping Cough) and is a government mandated vaccine to enter 7th Grade. Without a record of this vaccine, your student may not enter 7th grade.

Thank you.

Social Studies with Mr. Bird:

Last week students in social studies finished learning about the major battles of the Revolutionary War. They learned about the Continental Army's experience at Valley Forge and ended the week with the Treaty of Paris that formally ended the war. This week, students will

learn more about George Washington and also the experience of African Americans, Native Americans, and women during the American Revolution. They will end the week with a quiz that will focus on the Declaration of Independence and the Revolutionary War.

Science with Ms. Diaz

Greetings Scientists, congrats on completing Week 40!

This week: We dove into our ecosystems unit, learning all about competition, environmental factors, genetic factors, invasive species and organisms. We started learning our unit flashcards and created the cover page for our project lab reports.

Next week: Monday all scientists will be given their materials and methods handout so that they may plant their seeds and thus start Day 1 of their competition in ecosystems project. I can't wait to see what happens in the next 4 weeks!

Math with Mrs. Zuniga

friday's attendance question does go in the gradebook

Recording of my lessons are posted in google classroom.

Varsity: This coming week, the class will be moving into adding and subtracting unlike fractions and will also try to look at multiplying and dividing fractions to be ready for state testing.

Scholastic: We finished our concepts of adding and subtracting unlike fractions. We will begin multiplying and dividing fractions to be ready for the state test.

Honors: Next week we will focus on reviewing all the concepts that students will need to be aware of for state testing.

Math with Mrs. Nijjar

Varsity: We completed unit-5 this week. This unit included the concepts of gcf, lcm, equivalent fractions, simplified fractions, and converting between improper fractions and mixed numbers. In the coming week, students will be taking a unit test.

Scholastic: We completed unit-5 this week. This unit included the concepts of gcf, lcm, equivalent fractions, simplified fractions, and converting between improper fractions and mixed numbers. In the coming week, students will be taking a unit test.

Honors: We completed unit-5 this week. This unit included concepts about different types of angles, congruent triangles, transversal & parallel lines, triangle inequality theorem, and transformations. In the coming week, students will be taking a unit test.

Language Arts with Mr. Harding

The *Woodson* Illustrated Race Diaries look great! They show great reflection, effort, and ability to glean deeper meaning from the text. What a great way to end the unit.

We have begun our third book for the year, *The Girl who Drank the Moon*. We completed the first few chapters to introduce the main characters and setting. This will be an entertaining read, with a female protagonist.

For Spring Break, students should take the opportunity to reinforce their grammar skills with the IXL Diagnostic or NoRedInk Practice for the quiz. I recommend daily, but no more than 20 minutes per day, as is the case with other general exercise. Everyone, please go for a walk, jog, garden - find something to do outside to enjoy the Spring.

Language Arts with Ms. Rodieck

Thank you to all the students and parents for your kind words of appreciation this past Teacher's Week. I tried to personally thank each student, but if I missed you, Thank You!

State Testing is in a week so we will be putting aside the regular curriculum to learn how to take the test hybrid style and practice. One of the biggest parts of the test is a Performance Task to show how they can apply their knowledge. This is something we have been working on all year so we will learn and practice what this looks like on the State Test.



Thank you to all the Moms, Aunts, Grandmas, Sisters, and Cousins and Have a Happy Mother's Day.

Technology with Ms. Ferguson

All of the Technology classes just finished and turned in their e-portfolio Google Websites that they have developed and published themselves! Over the next week the students both online and in person will be presenting their websites to their classmates. Next week is week 11 of 14 for their trimester in Technology, the students will be moving on to their next electives soon!



Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. "Spikeball, Coach Levand "Frisbee Golf" & Coach Williams "Ramp Shop," when we get back on January 25th, as well as incorporating "PT Tuesday's!"

Parents/Guardians, please continue to make sure students are checking their "Google PE Classroom" daily for assignments, as well as reading & following the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.