$$
7^{\text {th }} / 8^{\text {th }} \text { Grade Classes: }
$$

## Science with Ms. Dominguez

## Week 18 Schedule

| DATES | TENTATIVE Schedule for Week 18 <br> (Dates are subject to change based on the pace of each class) |
| :---: | :---: |
| Monday | 1. Star Commercial Project <br> a. Students will create their own commercial <br> b. They can film themselves, use props or animation <br> c. All projects will be turned in through Google Classroom <br> d. Students will have Friday and the weekend to turn their work into the Google Classroom Assignment <br> e. Due Monday Night by $11: 59 \mathrm{pm}$ |
| Tuesday | 1. Commercial Presentations <br> a. Students will share their commercial projects in class (unless they have communicated with me beforehand that they would not like their video shown in class) |
| Wednesday | 1. Constellations <br> a. Slides with topic notes will be presented in class/posted online <br> b. Students will take notes on the new material |
| Thursday | 1. Constellations Continued <br> 2. Review of Sun, Stars, and Constellations <br> a. Reminder: Students will have a quiz next week (Week 19) |
| Friday | 1. Note Check |

## Social Studies with Ms. Zaca



## Hightight of the Week

students analyzed and broke down Washington's farewell address and the suggestionswarnings he gave to the young nation with that being said, students closed the book on Washington's presidency and dove into John Adams presidency with the unfortunate incident of the XYZ affair! Students were given their unit 3 study guide and are encouraged to begin reviewing it for their upcoming unit 3 test

## MMPORTANT MESSAGE

To help you better understand your child's assignments, I recommend that parents become Guardians on Google Classroom Google classroom is a tool I have always used, on campus and distance learning Anything we do in class, always gets posted on Google classroom To become a guardian for your child's Social Studies class, please email me with the request and I will invite you to the page. szaca@tracylcnet

As a guardian, you can get email summaries about your student's activity in classroom email summaries do not include grades. For grades, ask your student or contact the teacher.

In email summaries, you can review:

- Missing work-Work not turned in when the summary was sent
- upcoming work-Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).
- class activities-Announcements, assignments, and questions recently posted by teachers

I will also be able to quickly email you from there to let you know of any important messages in regards to a specific assignment

## Uocoming dex es.

Friday December th, Hw \#24 Flipgrid is due
Every Friday during Hybrid, all students will complete the Friday classwork due by 4

Monday, December 7th, HW \#27 (page 20 Due
Thursday, December 17th, unit 3 Test
Thursday, December 17 th unit 3 Cover Page due BEFORE 8 AM

## Weekly Agenda (displayed beginning of every class)

https://docs.google.compresentationd/M5TJO8XVPXLChoozeC2crrFWNPSOGSIOb ZKXIRrIZEVE dit\#\#lide=id.g91849049a8_0_0

## Calendar of Events

https:/Idocs.googlecom spreadsheets/dniR6tred gHith-9hKF3CeL idB7bL_MM5qamcEKCDFIbw/e dit?usp=drive opensouid=107903992875290587640

| December 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUES | WED | THURS | FRI | SAT |
|  |  | 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  | Friday's Classwork due 4 pm |  |
|  |  |  |  |  | HW \#24 due before 11:59 pm |  |
| 6 | 7 <br> HW \#27 page 21 due before 11:59 pm | 8 | 9 | 10 | 11 | 12 |
|  |  |  |  |  | Friday's Classwork due 4pm |  |
|  |  |  |  |  | HW \#26 due before 11:59 pm |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|  |  |  |  |  | Friday's Classwork due 4 pm |  |
|  |  |  |  | Unit 3 Test Cover Page due BEFORE 8 AM | HW \#28 due before 11:59 pm |  |

Another useful tip for my classroom is all assigned homework assignments all have an accompanying video that helps explain and show the students how to do them These videos can be found on Google classroom in classwork, under the topic Homework videos.

I am sharing with you all some of the tutorial videos I have created with the students. Although these are not hyperlinked, you should be able to highlight the link and copy and paste it into your browser!

## Mideos:

How to copy and paste a slide into your new notebook:
https://drive.google.com/open?id=1MM4NRp50zavA-UvXj5twVN5LxD2qcbc3\&authuser=0
How to turn in an assignment and attach a document to it:
https://www.youtube.com/watch?v=ZEC7cCQ4Sf4
https://www.youtube.com/watch?v=XRBWBfYxReo
How to navigate google classroom:
https://drive.google.com/open?id=1fm8YiYUtHDqwRaYoTkZ2iBqxakptgfBM\&authuser=0
How to look for upcoming due dates for your classes:
https://drive.google.com/open?id=1yvPvoeyleR8iUPnNulqAF3xtcAPM2OeL\&authuser=0

## Math with Mr. Dhillon

Varsity: We started with unit 2 Rational Numbers. Completed Lesson 1, lesson 2 and lesson 3 and also took the quiz 2. We will Start with lesson 4 and lesson 5 . We are practicing basic concepts of math on IXL everyday .

Scholastic: We Completed unit 3. We start with unit 4 and complete 4.1 and 4.2. Will do 4.3 and 4.4 and also do review and quiz 1.

Honors: We Started with unit 4 . We completed 4.1, 4.2 and 4.3 and also took quiz 1. We also completed 4.4 and 4.5. Will do the review and take quiz 2. Then start with 4,6 and
paragraph. We read several examples of successful conclusion paragraphs and students had a few opportunities to write and share one of their own.

We also began reading from our second novel this week-- The Breadwinner by Deborah Ellis. I am looking forward to continuing to read together as a class!

Students had their first essay of trimester two due on Thursday and we spent some time in class reviewing them and conferencing with students to discuss three main things (thesis statements, evidence in body paragraphs, and successful conclusions).

Students will need to select a book of their choice to read (a book club book) by 12/10. Be sure that your student has selected a grade level appropriate book. Please let me know if you have any questions.

Language Arts with Ms. Greene and Ms. Polo


Welcome back from Thanksgiving Break! I hope it was restful for everyone. This week back was focused on completing a complete essay, specifically conclusion paragraphs.

In all classes we have been working on a compare and contrast essay based on a short story and poem we have read.

We finally started our Trimester 2 book, The Breadwinner, and students seem to be enjoying it already. This book is based on a family that lives in Afghanistan and is living during the time of the Cold War.

Friday Assignments: Every Friday there is Humanities Friday (a reading and questions based on a picture) and a Test for the week. THESE ARE THE WAY WE KEEP TRACK OF ATTENDANCE FOR FRIDAYS!

Look forward to:
12/8 Timed Write
12/9 Soundbites
12/14 Comic Strip Project (Due 12/16)

Math with Mrs. Rapp
***All dates are subject to change based on the pace of the class

|  | Varsity | Scholastic | Honors |
| :---: | :---: | :---: | :---: |
| Monday (12/7) | Go over Quiz | Unit 2!! | 4-2 Notes |
|  | U3L5: Equations | L1: Simplifying | U4H1/2 |


|  |  | Algebraic <br> Expressions |  |
| :---: | :---: | :---: | :---: |
| Tuesday (12/8) | U3L6: Properties <br> U3HW4 (U3L 5/6) | U2L2: Solve Two <br> Step Equations <br> U2H1 (U2L1/2) | 4-3 Notes <br> U4H3 |
| Wednesday (12/9) | Review HW <br> U3L7: Arithmetic <br> Sequences | U2L3: Solving <br> Multi-Step <br> Equations | Review <br> Quiz 4-1 |
| Thursday (12/10) |  <br> Functions <br> U3H5 (U3L 7/8) | Review Lessons 1-3 <br> Start U2L4: <br> Variables on both <br> sides of the <br> Equation | Go over Quiz <br> 4-5 Notes |
| Friday (12/11) | Question of the day | Question of the day | Question of the day |

## LOOKING AHEAD

Varsity: Review for Unit test, Test will be on 12/16
Scholastic: Unit 2 Quiz 1 will be next week 12/16
Honors: Unit 4 Quiz 2 will be on 12/16, possibly pushed to $12 / 17$

