

7th/8th Grade Classes:

Science with Ms. Dominguez and Coach Williams:

During Week 4, 7th and 8th grade Science started the unit “What is Motion?”, and we began this unit with some math. During this first week of our new unit, students learned how to calculate for speed, velocity and acceleration. While the inclusion of math in science was a shock at first, I was very impressed to see how students asked questions and tackled the practice problems until they started to see and understand the consistent use of the speed formula in calculating for, not only, speed; but also velocity and acceleration.

Friday, we also started our egg drop challenge! This challenge involves two goals: the first is that the egg is prevented from breaking when it’s dropped onto the ground, and the second is to slow down the speed of the egg’s fall. But there’s a catch! There’s a limited list of supplies that students are allowed to use to create their egg drop “devices”, and they have an imaginary budget of \$100 (each item on the list comes with a price tag). I’m so excited to see what everyone comes up with, and can’t wait to share their egg drop videos in class!

Social Studies with Ms. Zaca and Coach Penirian:



To help with student's understanding of one of the many reasons why the Articles of Confederation failed, students were asked to vote on which genre of music they would like to listen to during future quizzes and tests. Students were told they had to vote unanimously on one genre and that majority vote did not count. Students defended their options and tried to persuade their classmates to vote on a specific genre, but alas, none of the classes could vote unanimously on a genre! After much frustration with each other, students were told that this was just an activity to help them understand how the delegates felt when trying to work with each other under the Articles of Confederation (also that no music will be played regardless if they were able to vote unanimously or not). Students finished off the week with a role playing activity of Shay's Rebellion, the event that many historians believe was the event that broke the camel's back!

Students will have their first Articles of Confederation quiz on Tuesday, September 8th.

Also, on google classroom, I have been making tutorial videos on how to use google classroom, using nest cards in social studies, how to put windows side to side, and other videos that help explain how to use different parts of technology for class! Although some of these videos have been on here since the first week of school, not many students are watching them. Please make sure your child has watched these videos to help them be successful with google classroom! They are useful tools that are applicable for school and for future use! **These videos are located under the topic Important Resources and How-to-Videos under classwork.**

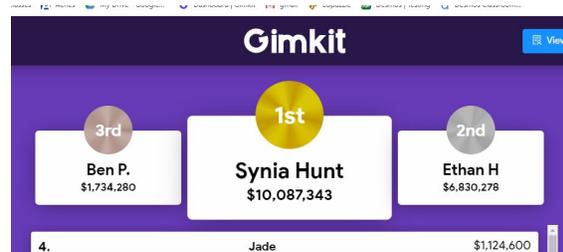
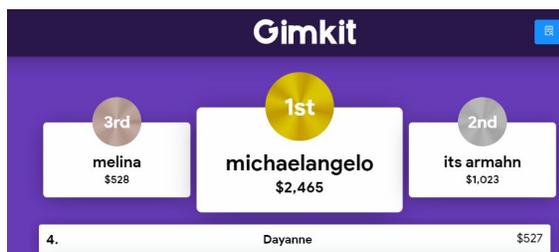
Another useful tip for my classroom is all assigned homework assignments all have an accompanying video that helps explain and show the students how to

do them. These videos can be found on Google Classroom in classwork, under the topic Homework Videos.

A shout out to Michael A. for so eloquently defending his love of Salsa music!

Math with Mrs. Linarez and Ms. Losen

This week top Gimkit Earners.



What to look forward to next week!

SPIRIT WEEK!!!!

Tuesday 9/8: pajama day!

Wednesday 9/9: Disney day

Thursday 9/10: sports day

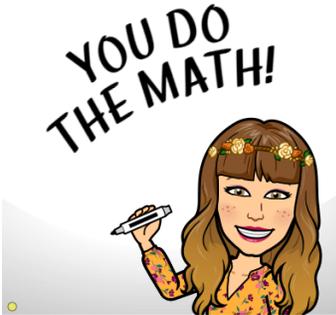
Friday 9/10: show off your pet day! Or change your background to showcase your fave animal

Varsity 2 - At the start of the week we will discuss rounding and decimal fractions. Then moving on to powers of 10.



Scholastic 2 - We will be finishing up unit 1 and taking our unit test.

Honors 2 - Final finish up with linear functions, then taking our first unit 2 quiz and starting system of equations. YAY!! (Mrs. Linarez loves system of equations)



Math with Mr. Dhillon and Coach Levand

***All students will be taking the first UC Davis test next week.**

Varsity: We completed lesson 2 (Variables and Algebraic expression) and we will have quiz 1 on Tuesday . We will be starting with lesson 3. We are practicing basic concepts of math on IXL everyday .

Scholastic: we have completed lesson 7 Combining Like Terms and lesson 8 Simplifying Expressions (Distribute/Combine).. And lesson 9 and will have Quiz 3 and will start it lesson 10

Honors: we are doing the review of unit 1 and then take the test for unit 1 on Tuesday

Language Arts with Mrs. Cerezo

This week students delved deeper into the Cold War. We looked at how TV ads and



music were utilized to convey messages to the public and to induce fear. Students analyzed fear as a motivator and explained why capitalizing on fear is an effective way to get someone to do something.

Together we continued our work with essay writing by introducing the body paragraph format. Students have their first body paragraph assignment (including the introduction) due on 9/10.

Enjoy the three day weekend!

Language Arts with Ms. Greene and Ms. Polo

This week we have had a lot of progress with writing. Students have now started to write body paragraphs along with introductions. In class we have written body paragraphs in groups and have watched videos on how to write a well structured body paragraph. Their first body paragraph assignment is due on Thursday 9/10.

Being that the Pentathlon topic this year is the Cold War, it seems that the topics we cover are very historically heavy, but the students are now beginning to understand and like the book read in class “Spies”.

Have a great 4 day week!!



