

7th/8th Grade Classes:

Science with Ms. Dominguez

Week 20 Schedule

DATES	TENTATIVE Schedule for Week 21 (Dates are subject to change based on the pace of each class)
Monday	<ol style="list-style-type: none">1. The Solar System Model Check-in<ol style="list-style-type: none">a. Students should have turned in the model project (Honors and Scholastic) by 8am Monday Morningb. Heads up! FOR VARSITY ONLY! Due date for this project has been extended from Monday at 8am to Tuesday (1/12/21) by 8am2. Review Outer Planets materials (in preparation for quiz on Wednesday)3. Study Guide<ol style="list-style-type: none">a. All classes will receive a study guide to help them prepare for their quiz on Wednesday
Tuesday	<ol style="list-style-type: none">1. Varsity Only! Solar System Model Check-in2. Reviewing the Study Guide<ol style="list-style-type: none">a. This will also be time for students to ask any questions that they may have on this unit of material
Wednesday	<ol style="list-style-type: none">1. Quiz<ol style="list-style-type: none">a. Students will have the entire class period to complete this quizb. The Quiz will focus on the Solar System (Sun, Moon, Planets)c. ONLINE STUDENTS! You still need to be in attendance in the Zoom meeting to take the quiz
Thursday	<ol style="list-style-type: none">1. Solar System Models Show and Tell<ol style="list-style-type: none">a. THIS IS NOT MANDATORY<ol style="list-style-type: none">i. All students are required to turn in either pictures or a link to their project, BUT they are not required to show their project to the class if they are not comfortable doing so

Friday	1. Note Check
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Social Studies with Ms. Zaca

Highlight of the Week

Students examined Jefferson's foreign and domestic policies. We learned about the Barbary war, the purchase of the Louisiana Territory, and the Embargo Act placed on European nations. With these activities, students discussed how these three events changed Jefferson's belief in some of his political values: from believing the navy was not necessary to seeing the purpose of it; the use and importance of the elastic clause, and that merchants were just as important to our economy as farmers are.



Next week students will continue learning about what some call, Jefferson's hypocrisies, and the rest of his presidency.

Upcoming dates:

Friday, January 29th, HW #33 Flipgrid is due

HW #35, pages 16 and 17 due by midnight

HW #36 pages 20 and 21 due by midnight

HW #37 Flipgrid is due

HW #38 pages 23 and 24 due by midnight

Hw #39 Flipgrid is due

Unit 4 Cover Page due February 18th, by 8 am.

Unit 4 Test February 18th.

Weekly Agenda

(displayed beginning of every class)

Week 23 Agenda

Calendar of Events

https://docs.google.com/spreadsheets/d/nR6tredgHYh-9hkF3ceL_idB7bLmm5gQmCEKCDfhw/edit?usp=drive_open&ouid=107903912875290587610

25	26	27	28	29	30
			HW #35 Page 16 and 17	Friday Classwork Due 12 pm Hw #33 flipgrid due	

February 2021						
SUN	MON	TUES	WED	THURS	FRI	SAT
	1	2	3	4	5	6
				Hw #36 pages 20 and 21	Hw #37 flipgrid due	
7	8	9	10	11	12	13
				Hw #38 pages 23 and 24	Hw #39 flipgrid due	
14	15	16	17	18	19	20
				UNIT 4 TEST		
				UNIT 4 COVER PAGE DUE 8 AM	Hw #40 flipgrid due	

Another useful tip for my classroom is all assigned homework assignments all have an accompanying video that helps explain and show the students how to do them. These videos can be found on Google Classroom in classwork, under the topic Homework videos

Math with Mr. Dhillon

Varsity: We started with unit 2 Rational Numbers . We did the review of lesson 3 , 4 and 5 and also took quiz 3 . Also completed lesson 6 and 7 .From Monday we will start the lesson 8 and 9. We are practicing basic concepts of math on IXL everyday .

Scholastic: We started with unit 4 and also completed 4.1 to 4.5 and completed quiz 1 .We completed 4.6 to 4.9 and next week we will review 4.6 to 4.9 and will also take quiz 2.

Honors: We have started unit test 5 and completed 5.1 to 5.3 . next week we will review 5.1 to 5.3 and also take quiz 1 unit 5 .

Language Arts with Mrs. Cerezo

This week students were introduced to two larger projects: their first debate and a research essay project. The debate will take place this Thursday in class. Students were split into groups and provided their topic and their side. They needed to research and prepare with their groups for the upcoming debate.

The research project is an independent project that requires students to pick a Cold War topic to thoroughly research and write about. They will present their findings in the form of a speech in February.

Here are the upcoming dates for the research project:

Item	Deadline	Points
Selection of topic	1/22 on GC	20
Completed outline w/ sources	1/29 on GC	30
Rough draft w/ peer editing	2/9 in class on NoRedInk	50
Final Draft	2/16	100
Presentation	2/17 and 2/18	150
Total		350

Tests weekly on Fridays! Be sure your student is studying their vocabulary words.

Language Arts with Ms. Greene and Ms. Polo



With the short week we just finished, the students were introduced to a Mini Research Project that is focused on a topic on the Cold War and prepared for a debate that will happen next week.

In the coming weeks the students will have the opportunity to work on their research projects in class. Here are the due dates and points for the Research Project:

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Selection of topic	1/22 on GC	20
Completed outline w/ sources	1/29 on GC	30
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Math with Mrs. Rapp

*****All dates are subject to change based on the pace of the class**

	Varsity	Scholastic	Honors
Monday (1/25)	U4L5: Adding Integers	U2L6: Inequalities	Continue working on U4 Study Guide
Tuesday (1/26)	U4L6: Subtracting Integers	More Inequalities U2 HW #5	Review for Test Start Test?
Wednesday (1/27)	Practice Practice U4 HW#4	U2L7: Solving Inequalities w/Adding & Subtracting	Unit 4 Test (possibly continued)
Thursday (1/28)	Quiz on Adding & Subtracting Integers	Practicing Inequalities	Movie Reward if we reach an 85% average
Friday (1/29)	Question of the day	Question of the day	Question of the day

LOOKING AHEAD

Varsity: Multiplying and Dividing Integers

Scholastic: Solving Inequalities w/Multiplying & Dividing

Honors: Start Unit 5

This week in art... (Ms. Losen)

This week in art we explored three different modes of “art therapy.” We engaged in activities designed to relax, increase gratitude, and give students tools to deal with anxiety. We created song-inspired art, practiced automatic drawing and nature photography and created collages of things that make us happy! It was a very refreshing and rewarding week of Art.



Physical Education:

DCS PE will be back on campus, next week & we can't wait!!! :) We will be continuing our New Units: Coach P. “Spikeball, Coach Levand “Frisbee Golf” & Coach Williams “Ramp Shop,” when we get back on January 25th, as well as incorporating “PT Tuesday's!”

Parents/Guardians, please continue to make sure students are checking their “Google PE Classroom” daily for assignments, as well as reading & following the directions thoroughly, for assignments being posted by each individual Coach!

Enjoy your weekend...Wash your hands & Continue to stay safe!!! :)

Music with Mr. Dougherty:

DCS 7/8 Music students are continuing to use Soundtrap, a cloud based music composing program that integrates with Google Classroom. We have learned how to compose various drum grooves. Students are now focusing briefly on music theory fundamentals. Since we will not be having our typical end of trimester concert, students will be working a culminating end of semester project that represents what they have learned this trimester.