

**7<sup>th</sup>/8<sup>th</sup> Grade Classes:**

**Science with Ms. Dominguez and Coach Williams:**

<b>DATES</b>	<b>TENTATIVE Schedule for Week 10</b> (Dates are subject to change based on the pace of each class)
Monday (10/5)	<ol style="list-style-type: none"> <li>1. Review scores on Gravity Unit Test (taken on Friday)</li> <li>2. Introduction to this year's Academic Pentathlon Theme of Astronomy               <ol style="list-style-type: none"> <li>a. The History of Modern Astronomy</li> <li>b. Notes will be provided in the form of Google Slides</li> </ol> </li> </ol>
Tuesday (10/6)	<ol style="list-style-type: none"> <li>1. Continuing The History of Modern Astronomy               <ol style="list-style-type: none"> <li>a. Notes will be provided in the form or Google Slides</li> </ol> </li> <li>2. Gravity Activity from the Exploratorium Website</li> <li>3. Quick Review               <ol style="list-style-type: none"> <li>a. Kahoot!</li> </ol> </li> </ol>
Wednesday (10/7)	<ol style="list-style-type: none"> <li>1. <b>Note Check</b> <ol style="list-style-type: none"> <li>a. Three multiple choice questions on Monday/Tuesday's notes</li> <li>b. <b>This is a graded assignment</b></li> </ol> </li> <li>2. Introduction to Light               <ol style="list-style-type: none"> <li>a. Notes will be provided in the form of Google Docs</li> </ol> </li> </ol>
Thursday (10/8)	<ol style="list-style-type: none"> <li>1. Continue notes on Light               <ol style="list-style-type: none"> <li>a. Notes will be provided in the form of Google Slides</li> </ol> </li> <li>2. Introduction to Telescopes               <ol style="list-style-type: none"> <li>a. Activities on NASA.gov                   <ol style="list-style-type: none"> <li>i. Exploring the Hubble Telescope</li> </ol> </li> </ol> </li> </ol>
Friday (10/9)	<ol style="list-style-type: none"> <li>1. Continue notes on Telescopes               <ol style="list-style-type: none"> <li>a. Notes will be provided in the form of Google Slides</li> </ol> </li> <li>2. Week 10 Review               <ol style="list-style-type: none"> <li>a. Study Guide will be provided</li> <li>b. <b>PLEASE NOTE: QUIZ next week on TUESDAY (10/13)</b></li> </ol> </li> </ol>

## Social Studies with Ms. Zaca and Coach Penirian:



This week students continued their focus on our three branches of government and our system of checks and balances. Students were supposed to take a quiz this past Thursday, but it was pushed to this upcoming week. Students continued examining the three branches and our system of checks and balances.

Upcoming dates:

Thursday 10/8 students will have a quiz on the three branches of government and a notebook check.

Thursday October 29th, Unit 2 Test and Cover Page is due.

On google classroom, I have been making tutorial videos on how to use google classroom, using nest cards in social studies, how to put windows side to side, and other videos that help explain how to use different parts of technology for class! Although some of these videos have been on here since the first week of school, not many students are watching them. Please make sure your child has watched these videos to help them be successful with google classroom! They are useful tools that are applicable for school and for future use! **These videos are located under the topic Important Resources and How-to-Videos under classwork.**

Another useful tip for my classroom is all assigned homework assignments all have an accompanying video that helps explain and show the students how to do them. **These videos can be found on Google Classroom in classwork, under the topic Homework Videos.**

I am sharing with you all some of the tutorial videos I have created with the students. Although these are not hyperlinked, you should be able to highlight the link and copy and paste it into your browser!

Videos:

How to copy and paste a slide into your new notebook:

<https://drive.google.com/open?id=1MM4NRp50zavA-UvXj5twVN5LxD2qcbc3&authuser=0>

How to turn in an assignment and attach a document to it:

<https://www.youtube.com/watch?v=ZEC7cCQ4Sf4>

<https://www.youtube.com/watch?v=XRBWBfYxReo>

How to navigate google classroom:

<https://drive.google.com/open?id=1fm8YiYUtHDqwRaY0TkZ2iBqxakptgfBM&authuser=0>

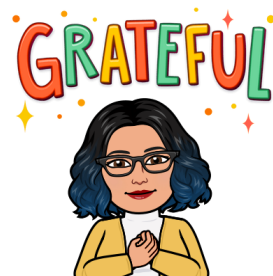
How to look for upcoming due dates for your classes:

<https://drive.google.com/open?id=1yvPvoeyleR8iUPnNulqAF3xtcAPM2OeL&authuser=0>

## Math with Mrs. Linarez and Ms. Losen

Mrs. Rapp will be returning. YAY!!!!

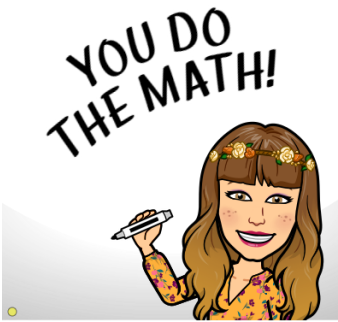
Which means I will be moving on to take over Mrs. Zuniga class. No fears, I will still be with DCS all year long! I will miss all of you guys and I feel very grateful to have been your teacher.



**Varsity 2** - We will start Monday off with review and a study guide to prepare us for the upcoming quiz on Adding/Subtracting Decimals.

**Scholastic 2** - The focus this week is add/subtract/multiply/divide decimals and add/subtract fractions.

**Honors 2** - We will have a quiz this week on solving systems of equations by graphing, substitution, and elimination (2 and 3 variables).



## Math with Mr. Dhillon and Coach Levand

**Varsity:** We completed lesson 9, 10. We will do lesson 11, and we will have quiz 3 next week. We are practicing basic concepts of math on IXL everyday.

**Scholastic:** We have completed unit 2 lesson 5, 6 and 7. We will have quiz 2.2 next weekend then start with lesson 8 and 9.

**Honors:** We completed Quiz 3 of unit 2 on Thursday, Next week will do the study guide and review the unit 2 and also have unit 2 unit test.

## Language Arts with Mrs. Cerezo

Week 9 in the books! We are working through Trimester 1 and are nearly at its end! (5 weeks to go). This week each class worked on their oral presentation skills by participating in an activity that we like to call "Soundbites." These activities ask for



students to read a current event article and then present a short (well-rehearsed and well-detailed) summary of that article to the class. In a typical school year this would be done in class by having the student move to the front of the room and present their summary. This year because we are in Distance Learning I have adapted this activity to conclude on FlipGrid.

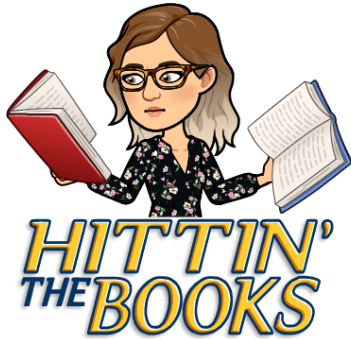
Flipgrid allows students to record (and edit) a mini video that can be watched as a stream. Students were tasked with analyzing the article (as a class), writing a summary (in their journals) and then recording their summary using flipgrid.

We then watched these summaries back as an entire class and analyzed what bits of information made it into each student's video and the importance of emoting when speaking.

Click here to watch a "Mixtape" of a variety of Soundbites recorded this week: <https://flipgrid.com/+cerezo8739>

Please ask your student to show you theirs!

## Language Arts with Ms. Greene and Ms. Polo



2 months of school in distance learning...All of the students have seamlessly adjusted to this huge change and I cannot be more proud of them. This week we have started "Soundbites" which is a fun way to have students learn about some current events while practicing "public speaking". Students read articles and the recorded themselves summing it up as a news broadcaster. In all classes the students voted for the best presentation: a special shout out to Diego Cervantes, Madyson Humhrey, and Tatum Kusy-Penirian!

Next week the students can look forward to starting a humanities project!

